| **Domain** | **T-A-B-E Associated Skill** | **Lesson** | **Topic Details** | **Assigned** | **Completed** | **Score** |
| --- | --- | --- | --- | --- | --- | --- |
| CSE | Use pronouns correctly | Lesson 1 | Subject and Object Pronouns |  |  |  |
| CSE | Use pronouns correctly | Lesson 2 | Agreement of Pronouns with Antecedents |  |  |  |
| CSE | Use pronouns correctly | Lesson 3 | Possessive Pronouns and Intensive Pronouns |  |  |  |
| CSE | Use of Prepositions | Lesson 4 | Prepositional Phrases |  |  |  |
| CSE | Gerunds | Lesson 5 | Gerunds and Gerund Phrases |  |  |  |
| CSE | Infinitives | Lesson 6 | Infinitives and Infinitive Phrases |  |  |  |
| CSE | Participles | Lesson 7 | Participles and Participial Phrases |  |  |  |
| CSE | Clauses | Lesson 8 | Independent and Dependent Clauses |  |  |  |
| CSE | Adverb and Adjectives | Lesson 9  | Adverb and Adjective Clauses |  |  |  |
| CSE | Correct dangling & misplaced modifiers | Lesson 10 | Misplaced and Dangling Modifiers |  |  |  |
| CSE | Use verbs in active vs passive voice | Lesson 11 | Active and Passive Voice |  |  |  |
| CSE | Use and maintain various verb moods | Lesson 12 | Mood |  |  |  |
| CSE | Correct pronoun shift | Lesson 13 | Shifts in Voice and Mood |  |  |  |
| CSE | Informal Language | Lesson 14 | Nonstandard and Informal Language |  |  |  |
| CSE | Punctuation: Use commas | Lesson 15 | Commas |  |  |  |
| CSE | Punctuation: | Lesson 16 | Apostrophes |  |  |  |
| CSE | Use ellipsis | Lesson 17 | Quotation Marks and Ellipses |  |  |  |
| CSE | Punctuate for end of sentence, pauses, parenthetical notation | Lesson 18 | Parentheses, Dashes, and Commas |  |  |  |
| CSE | Capitalization | Lesson 19 | Capitalization |  |  |  |
| CSE | Spell | Lesson 20 | Spelling |  |  |  |
| CSE | Sentences | Lesson 21 | Complete Sentences, Fragments, and Run‐ons |  |  |  |
| CSE | Identify simple, complex, compound sentences | Lesson 22 | Simple Sentences and Compound Sentences |  |  |  |
| CSE | Identify simple, complex, compound sentences | Lesson 23 | Complex Sentences and Compound‐Complex Sentences |  |  |  |
| KL | Vary sentence patterns for interest and style | Lesson 24 | Sentence Variety |  |  |  |
| VAU | Meaning of words or phrases in context | Lesson 25 | Context Clues |  |  |  |
| VAU | Use level‐appropriate words | Lesson 26 | Roots and Prefixes |  |  |  |
| VAU | Use level‐appropriate words | Lesson 27 | Roots and Suffixes |  |  |  |
| KL | Eliminate redundancy and wordiness | Lesson 28 | Precise Words |  |  |  |
| KL | Maintain consistency in tone and style | Lesson 29 | Consistent Style and Tone |  |  |  |
| VAU | Use reference materials | Lesson 30 | Using Reference Sources |  |  |  |
| TTP | Text Purpose | Lesson 31 | Text Purposes: Argumentative and Informative |  |  |  |
| TTP | Introduce topic and group related information | Lesson 32 | Topic Sentence |  |  |  |
| TTP | Use facts and related details to support topic | Lesson 33 | Supporting Sentences |  |  |  |
| TTP | Introduce topic and group related information | Lesson 34 | Organizational Structure |  |  |  |
| TTP | Formatting | Lesson 35 | Formatting |  |  |  |
| TTP | Graphics | Lesson 36 | Graphics and Multimedia |  |  |  |
| TTP | Use precise language and maintain style and tone | Lesson 37 | Word Choice |  |  |  |
| TTP | Use correct transition words | Lesson 38 | Transitions |  |  |  |
| TTP | Use precise language and maintain style and tone | Lesson 39 | Formal Style and Objective Tone |  |  |  |
| TTP | Provide conclusion | Lesson 40 | Conclusion |  |  |  |